



Professional Learning Plan

PL Grant Contribution – £5,822

Professional Learning Lead – Mark Adams

School Year - 2018/2019

National Mission	Planned Activity	Success Criteria
-High quality education profession. -Leaders working collaboratively to raise standards.	Access Cluster Middle Leader Training for teaching staff to support core development. LP, RP, FH, SL.	Middle leaders to access leadership development relevant to their role and responsibilities. To support strategic leadership of the school within school/cluster. Staff using leadership training skills when leading their AoLE.
-High quality education profession. -Leaders working collaboratively to raise standards.	Access Cluster Middle Leader Training for teaching staff to support core development. VW, JC, LD	Middle leaders to access leadership development relevant to their role and responsibilities. To support strategic leadership of the school within school/cluster. Staff using leadership training skills when leading their AoLE.
-High quality education profession. -Leaders working collaboratively to raise standards.	Professional learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	All PLL work collaboratively across cluster to ensure professional learning and curriculum development is effective. PLL disseminates resources and information to all staff and completes Action Plan tasks.
-High quality education profession.	TA 'Train The Trainer' Programme @ Shirenewton. Engagement with cluster training for TA's. Staff then feedback and train own staff on curriculum reform and professional standards.	Staff lead effective in house training on curriculum reform and professional standards.
-High quality education profession. -Leaders working collaboratively to raise standards.	Cluster ALN Review. SJG to take part in ALN review of 5 schools.	ALN Leader reviews practice across the cluster and reflects on best practice and areas to develop both in school and cluster. Action plan to inform next steps.
-High quality education profession. -Leaders working collaboratively to raise standards.	Cluster Science Review. RP to take part in Science review of 5 schools.	Science/STEM Leader reviews practice across the cluster and reflects on best practice and areas to develop both in school and cluster. Action plan to inform next steps.
-High quality education profession. -Leaders working collaboratively to raise standards.	Access the EAS regional Curriculum reform programme days 1-4 and disseminate training at school/ cluster.	PLL feeds back effectively days EAS training on PL to whole school community and develops an understanding of curriculum development. PLL has time reflect on EAS training and understand what school priorities must now be. Feedback to Governors @ GBM.
-High quality education profession.	ELSA Training for new School Pastoral Support Staff.	LF attends ELSA Training Programme and feeds back to DC & SLT. LF using training effectively in her own

		practice. Training has positive effect on pupil wellbeing across the school.
-High quality education profession.	Youth Mental Health First Aid Training for DC & LF.	Additional wellbeing training for Pastoral Support Team. Team feeds back to SLT and staff. DC & LF using training effectively in her own practice. Training has positive effect on pupil wellbeing across the school.
-High quality education profession. -Leaders working collaboratively to raise standards.	The Dell/Undy Cross-Cluster Working. DHT & Co-Head met to write Action Plan. Joint SLT meeting in Dec 2018. Joint staff meeting in February 2019. Pupil Leadership teams to meet in Feb 2019	Joint staff meetings to focus on independent learning strategies & to continue developing natural, welcoming consistent learning environments. Leadership groups working on shared themes.
-High quality education profession. -Leaders working collaboratively to raise standards.	Develop pupil independence, collaborative skills, choice, creativity & enthusiasm across KS2 curriculum. MY TIME will be achieved through a range of themed activities linked to the 6 AoLE during KS2 afternoon sessions. Also develop year group themes in line with 4 core purposes & 6 AoLE	MY TIME Activities established and working extremely well in Year 6 classes. MY TIME to start across all KS2 year groups in Jan 2019.
-High quality education profession. -Leaders working collaboratively to raise standards.	MY CHALLENGES & MY TIME to include more outdoor learning opportunities. Also more Focused Tasks to be practical sessions using a range of media to record pupil progress. Also To develop year group themes in line with 4 core purposes & 6 AoLEs	Lesson observations show more outdoor learning opportunities. Planned sharing best practice meeting with Undy in Feb 2019.
-High quality education profession. -Leaders working collaboratively to raise standards.	All learning environments have same visual prompts and display boards across the school. Also similar colour scheme and soft, natural, welcoming feel to all classrooms & areas across school.	All classrooms & outside areas have consistent visual aids, display & signage. Natural feel to all classrooms & areas has had positive response from pupils & visitors.
-High quality education profession. -Leaders working collaboratively to raise standards.	1 x weekly class outdoor learning session in each KS2 year group. FP to have 1 FT or TA task outdoors every week. Also a variety of independent outdoor learning opportunities every week.	Lesson obs to show more outdoor learning in Foundation phase. Weekly sessions in KS2 to start in Jan 2019.
-High quality education profession.	Pupils are taught mindfulness techniques to use on a daily/weekly basis in class & at home. Pupils are happier & more comfortable coping with different challenges in school & at home.	Whole school INSET led by DC & MA. Training focused on pupil/ staff stress indicators also learning different mindfulness techniques to use with pupils. Teachers check-in sessions with DC.
-High quality education profession. -Leaders working collaboratively to raise standards.	To establish AoLE staff groups and develop AoLE Action Plans that impact on learning in school/cluster. Staff to develop... -AoLE Action Plan -AoLE Learning Weeks -AoLE Portfolio of learning - AoLE Visual Policy	AoLE groups established & Action Plans written. First AoLE week was Health & Wellbeing was in Nov 2019. Evidence around school & on Twitter.

<p>-High quality education profession.</p> <p>-Leaders working collaboratively to raise standards.</p>	<p>To develop consistency and excellence in pupils self-assessment & progress procedures.</p> <p>Teachers to embed & develop weekly...</p> <p>-Steps To Success</p> <p>-MIB Time</p> <p>-Pink To Think</p> <p>These must be embedded and used to a high standard across the school.</p>	<p>Steps to Success being used daily across the school.</p> <p>MIB time introduced in Nov 2018.</p> <p>Pink To Think started in Nov 2019</p> <p>DHT to quality assure.</p>
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