

MATHEMATICS AND NUMERACY

Number sequences to 100
Giving Change
Subtraction
Paying for items
Counting in 2's, 5's and 10's
Simple Multiplication
3D shapes
Halves
Adding 3 numbers
Maths problem solving
Time

EXPRESSIVE ARTS

- Explore and experiment with a variety of techniques and materials
- Make choices when choosing materials and resources
- Mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively
- Develop their understanding of planning, designing, modelling, modifying and reflecting
- Use a variety of materials and tools for experimentation and problem solving
- Design and make simple products and mechanisms
- Reflect on their own and others' work.



Year 1
Exploration!

Our Learning Goal

To hold an Exploration Exhibition!

LANGUAGES, LITERACY AND COMMUNICATION

- Reading a variety of fiction and non fiction through core texts
- Writing facts/new bulletins
- Writing from personal experience
- Narrative and descriptive writing
- Poetry and alliteration and performance (oracy)
- Read aloud with attention to full stops and question marks
- Look for clues in the text to understand information
- Retell events from a narrative in the right order

Use specific words which relate to the topic

HUMANITIES

SPACE
UNDERWATER
MOUNTAINS AND CAVES
OUR BODIES
RAINFORESTS

becoming aware of human achievements and the 'big ideas' that have shaped the world

Using and becoming familiar with common words and phrases for their world

Four Key Purposes of the curriculum are to develop:

- *ambitious, capable learners*
- *enterprising, creative contributors,*
- *ethical, informed citizens of Wales and the world,*
- *healthy, confident individuals.*

HEALTH AND WELLBEING

Weekly focus on our school behaviour of the week and being aware of their own feelings with the ability to express them in an appropriate way

Indoor Gymnastics and Dance

Outdoor games and skills

Communicate about what is good and bad, right and wrong, fair and unfair, caring and inconsiderate

Demonstrate care, respect and affection for other children, adults and their environment

Develop a growing interest in the world around them and understand what their environment has to offer when playing alone and with others

SCIENCE AND TECHNOLOGY

Identifying what they want to find out and how to do it

Thinking about what might happen if....

Making observations and measurements and keeping records

Making comparisons and identifying similarities and differences

Sorting and grouping information using ICT on some occasions

Seeing links between cause and effect

Describing what they have found out and offering simple explanations