

MATHEMATICS AND NUMERACY

- Ordering 1 place decimals
- Rounding decimals
- Equivalent tenths of decimals
- Counting in 1's, 10's, 100's
- Subtraction using written method
- Division using chunking
- Addition using mental and written strategies
- Identifying negative numbers
- Ordering numbers
- Time
- Graphs and diagrams

EXPRESSIVE ARTS

- Examine the Bayeux Tapestry, techniques, colours
- Design own Tapestry.
- Tableaux (freeze frame) their own Bayeux Tapestry
- Role play Battle of Hastings

LANGUAGES, LITERACY AND COMMUNICATION

- Whole class novels study to include The Spiderwick Chronicles and The Journey
- Story writing
- Creating a character portrait
- Persuasive writing
- Oracy skills to include persuasive presentations for the 'Norman Elections'
- Debate and discussion skills



Year 4

Spring 2020

Journeys

Our Learning Goal

Re-enact the battle of Hastings

HUMANITIES

- Who were the Normans, where did they come from?
- The Normans' place in history
- How did the Normans come to power?
- Battle of Stamford Bridge, Battle of Hastings
- Bayeux Tapestry
- Domesday book / Census
- Study into Chepstow Castle and the developments

Four Key Purposes

- *ambitious, capable learners*
- *enterprising, creative contributors,*
- *ethical, informed citizens of Wales and the world,*
- *healthy, confident individuals.*

HEALTH AND WELLBEING

- Development of fundamental ball skills, including passing, catching and moving into space to receive the ball.
- Mindfulness sessions with Mrs Cass
- Look at Norman diet
- Make Norman gingerbread
- Hygiene when cooking

SCIENCE AND TECHNOLOGY

- How did the Normans defend themselves?
- Study into how Normans defended themselves (mangonel / drawbridge research/design and make)
- Developing Investigative skills
- Planning and carrying out investigations Identifying variables and fair tests
- Using scientific knowledge to make predictions
- Distinguishing between scientific fact and belief