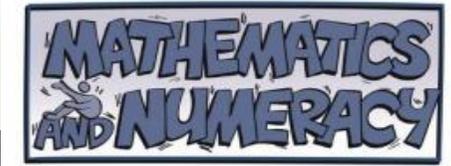




Year 3 (Phase 1)



Extended Home Learning

- Reading: Daily reading of books of interest (include asking questions about the story/recall facts etc)
- Writing: Write for different purposes including letters, comic strips, stories, news reports, posters, leaflets, poems, writing questions etc. These could be linked to our Invasion and Migration theme or a theme of your child's choice/interest.
- Try to include the following sentence types in your writing:
 - ✓ 2Ad sentence: 2 adjectives separated by a comma e.g. The **fierce, swirling** tornado destroyed most of the town.
 - ✓ Similes: Comparing something using as or like E.g. The volcano was as tall as a tower
 - ✓ Ad, Same Ad: It was **terrifying, terrifying** because the tornado was getting closer.
 - ✓ Starting sentences in different ways. E.g Out of nowhere, Suddenly, Finally, Later that day etc
- Ensure sentences are accurate including capital letters, full stops, question marks and exclamation marks with correct letter formation.
- Speech Marks
- Oracy: Prepare simple presentations/talks for an audience about something you are interested in
- Write a book review of a favourite book you have read
- Design a new cover for Romans on the Rampage including a blurb
- Write the next chapter for Romans on the Rampage so it is no longer a 'cliff hanger'.
- Practise your handwriting

- Welsh: Teach you parents some Welsh phrases!
Write a description of a family member using mae hi'n or mae e'n.. what they like , where they live , what they wear

- Adding and subtracting multiples of 10
- Use Rockstar Maths to gain quick recall of all tables
- Adding two 2 digit numbers using the partitioning method E.g. $54 + 23 = 77$

$$50 + 20 = 70$$

$$4 + 3 = 7$$

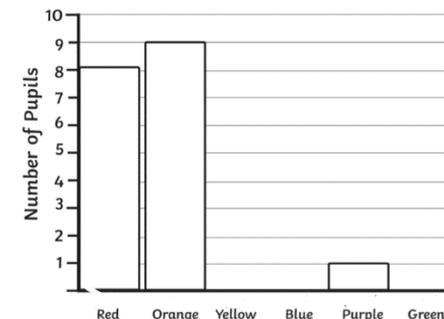
Then by column addition 43

$$+ 37$$

$$0 \quad (3+7=10) \text{ (Then } 40+30+10 \text{ carried over)}$$

<https://www.topmarks.co.uk/Search.aspx?q=column>

- Subtracting two 2 digit number from a 2 digit number
- Fractions of numbers and shapes. E.g. $\frac{1}{2}$ of 12 (do this by drawing 12 objects and grouping them into 4 equal groups) Fractions of numbers ($\frac{3}{4}$ of 32- count in 4's up to 32 then x answer by the top of fraction)
- Money - making amounts up to £10. Change from £10.
 - Division with and without remainders using bus stop method.
<https://www.theschoolrun.com/what-is-the-bus-stop-method-for-division>
- Measuring - capacity/weighing - get cooking using scales/jugs etc
- Revise Time - analogue and 12hr digital times - o'clock, half past. Quarter past and quarter to
- Useful Websites: Topmarks
- Properties of 3D shapes- vertices, faces and edges including prisms
 - Complete a survey of your family's favourite flavour of something (could be jelly beans, pizza, crisps, etc...) Use a tally to gather your results first then make a graph



EXPRESSIVE ARTS

Art: Research an artist of your choice and create a leaflet with facts. Try to recreate your own art in the same style. Then reflect on how you got on.

Music: Research a Welsh musician such as Tom Jones, Katherine Jenkins, Cerys Matthews. Include lots of interesting facts that cover the 5 W's. Present your work as you choose

Dance - Choose a song from the artist you have researched create a dance to accompany it.

HEALTH AND WELLBEING

PE and Exercise:

Create a fitness routine and complete it daily. Time yourself each day to see how long it takes you to complete it. Record your results in a table. What have you found out?

Mindfulness activities

www.gonoodle.com has lots of great videos for keeping active, relaxing, focussing etc. You will need to ask a parent to sign you up for access to all the videos.

HUMANITIES

Research about how people lived in Chepstow in the past. What were the houses like? What did Chepstow town look like? What are the interesting places to visit in Chepstow? Pick one and write a few sentences that will convince people to visit. Remember to use different types of sentences to make your writing exciting! Include some rhetorical questions to engage your reader.

SCIENCE AND TECHNOLOGY

Science:

Make a musical instrument using recyclable materials ask an adult's permission. Can you hear it from 50cm away? 1m? 1.5m? 2m? and so on. Record your results in a table. What did you find out? Repeat for playing your instrument loudly and then quietly.

Digital & Technology:

Record an interview with your siblings, mum or dad about their favourite places to visit in Chepstow.

Life Skills/ Authentic Learning:

Tie your shoelaces, basic first aid, learn your address, make your breakfast, lay a table, plant some seeds, grow some fruit/veg and then cook with it, learn a few phrases of a new language, learn how to make a bed.