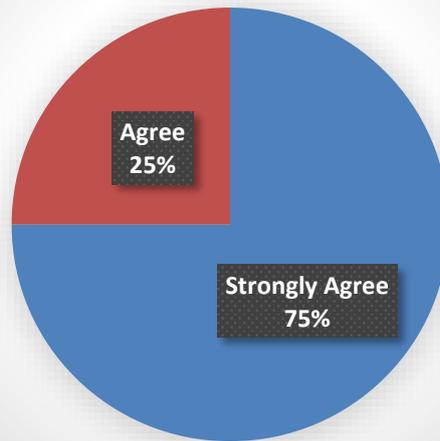




Parent Survey – Spring 2019

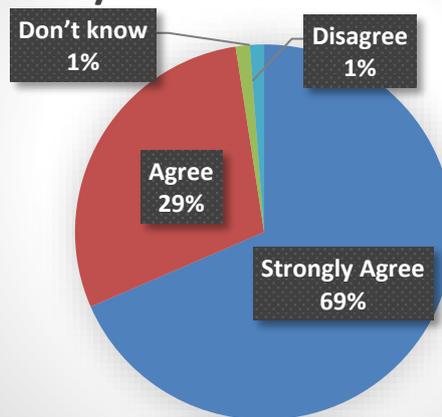
165 Respondents: 29 April – 3rd May 2019

My child likes this school



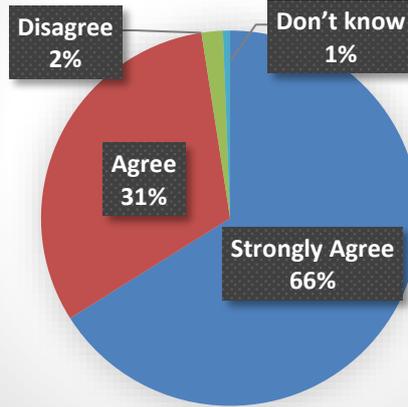
Agreement = 100% (All)

My child was helped to settle in well when he/she started at the school



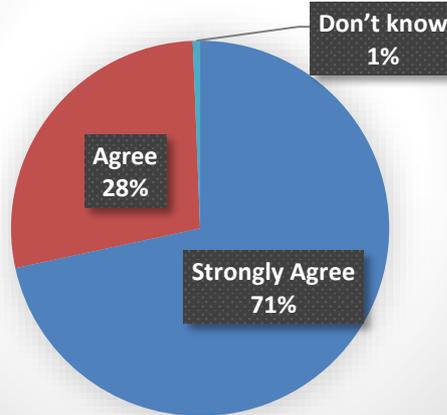
Agreement = 98% (Nearly All)

I believe my child is making good progress at school



Agreement = 97% (Nearly All)

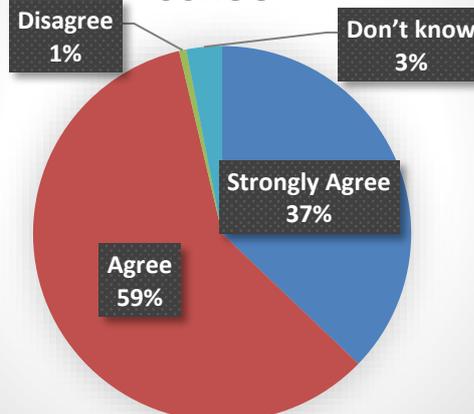
I believe that my child is safe at school



Agreement = 99% (Nearly All)

Includes 'Don't Know'

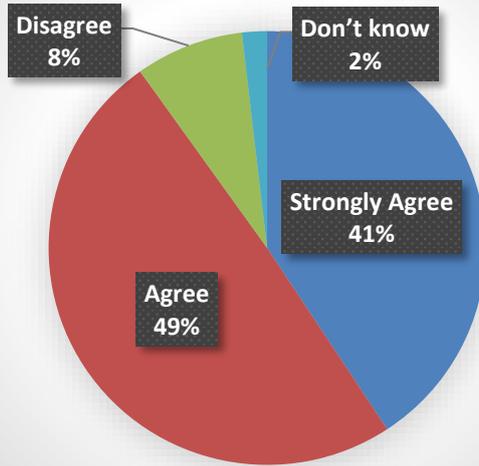
I believe that pupils behave well in school



Agreement = 96% (Nearly All)

Includes 'Don't Know'

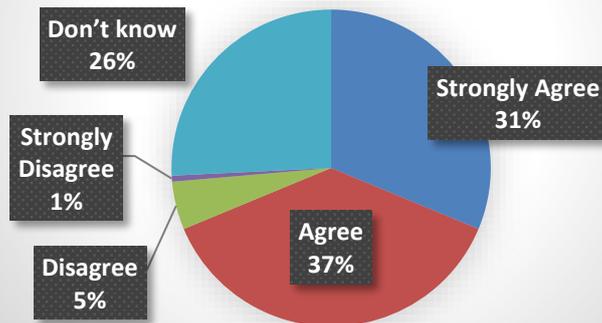
Other children do not bully my child



Agreement = 90% (Most)

Includes 'Don't Know'

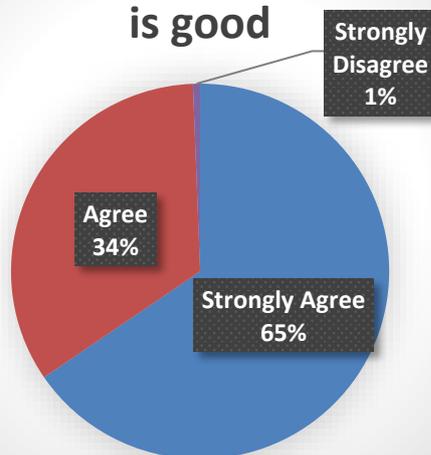
I believe that if any bullying, harassment or discrimination occurs, the school deals well with it



Agreement = 68% (Many)

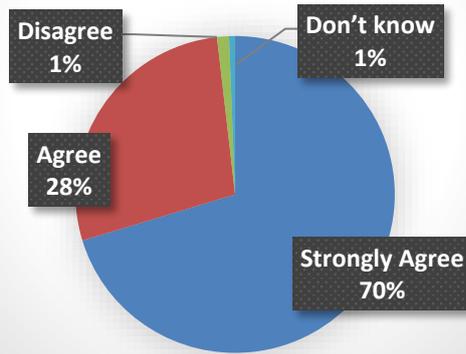
Includes 'Don't Know'

I believe that the quality of teaching is good



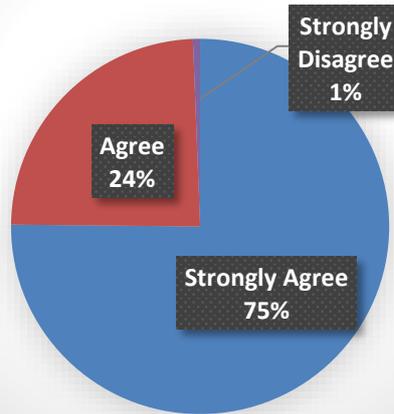
Agreement = 99% (Nearly All)

I believe that my child has good learning experiences, including educational trips and visits



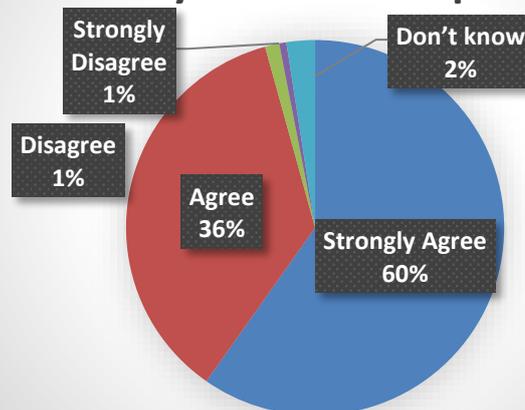
Agreement = 98% (Nearly All)

I believe that staff expect my child to work hard and to do his/her best



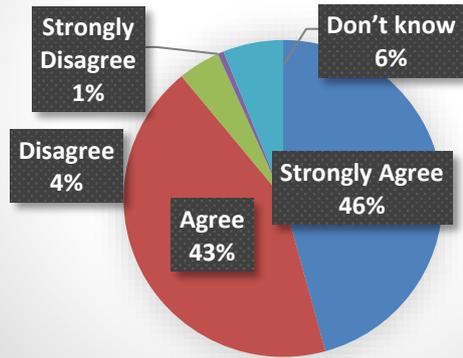
Agreement = 99% (Nearly All)

I believe that staff treat all children fairly and with respect



Agreement = 96% (Most)

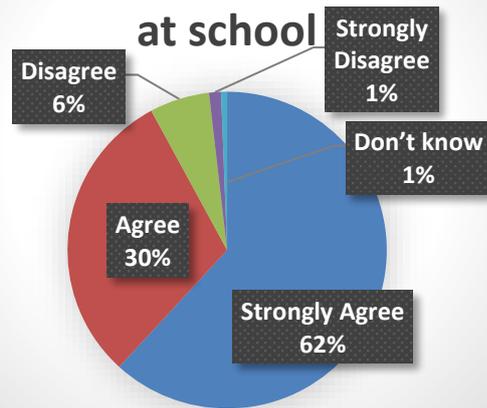
I believe the school helps my child to understand how eating and drinking can affect their health



Agreement = 89% (Most)

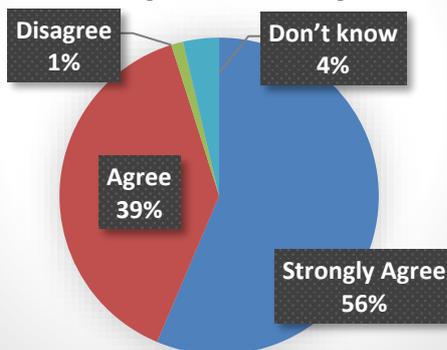
Includes 'Don't Know'

I believe my child has plenty of opportunities to get regular exercise at school



Agreement = 92% (Most)

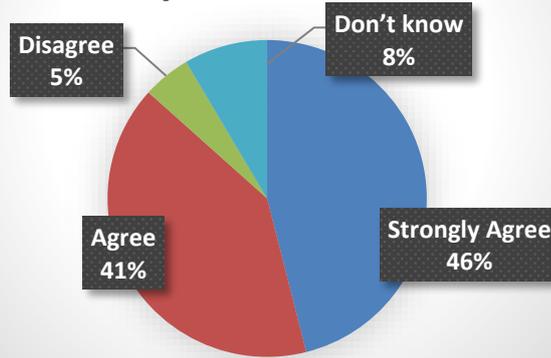
I believe the school helps my child to become mature and to take on responsibility



Agreement = 95% (Nearly All)

Includes 'Don't Know'

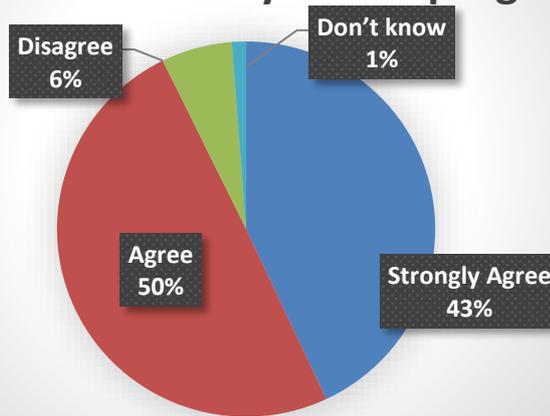
I believe that my child receives appropriate extra support when he/she needs it



Agreement = 87% (Most)

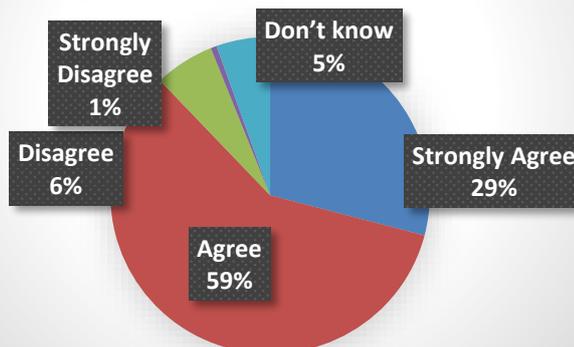
Includes 'Don't Know'

I believe the school keeps me well informed about my child's progress



Agreement = 93% (Most)

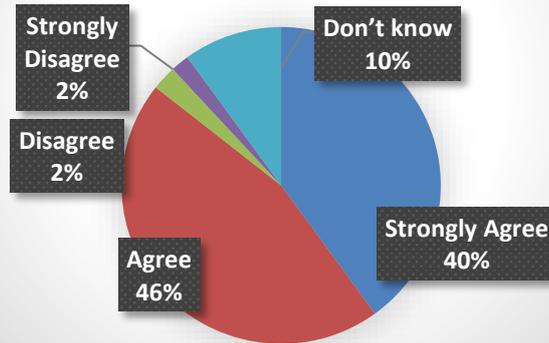
The school seeks my views as a parent and considers the feedback that I provide about the school



Agreement = 88% (Most)

Includes 'Don't Know'

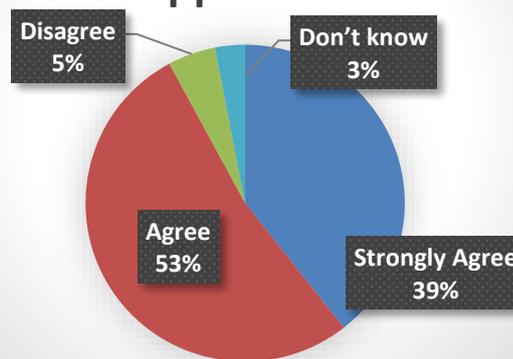
If I share problems or issues with the school, it responds and deals with them appropriately



Agreement = 86% (Most)

Includes 'Don't Know'

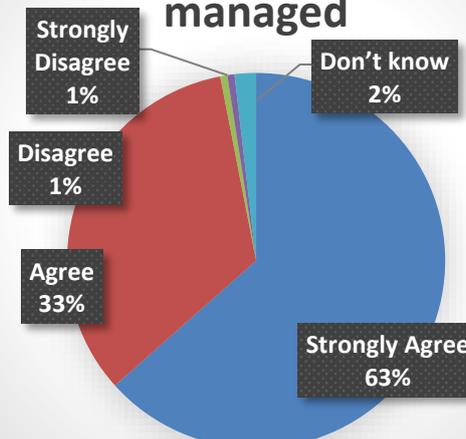
I believe that my child can access enough books and equipment at school to support their learning



Agreement = 92% (Most)

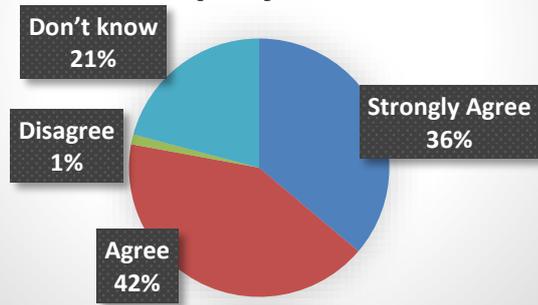
Includes 'Don't Know'

I believe the school is well run and managed



Agreement = 96% (Nearly All)

I believe the school prepares my child well for moving on to the next school, sixth form, college or into employment



Agreement = 78% (many)

Includes 'Don't Know'

Additional Comment	Yr	Theme	Brief Response
Fantastic school, brilliant staff. My child enjoys going to school every day. Well done The Dell.	6	Thank you	We are really pleased that you are happy with your child's school experience. Thank you for your kind words.
My child has loved Year 6 at The Dell much better than their previous school. Please thank all the teachers and staff.	6		
We are very happy and proud to be a part of The Dell.	R		
My child loves going to school. They have thrived since starting here. This is all down to the staff, thank you.	1		
I think this school is fantastic – my child loves coming and that's thanks to the great teachers you have.	3		
The teaching staff are brilliant and my child is incredibly happy at school. They have learned more than we could have imagined. Thank you to Mrs Adams and always impressed that Mr King takes time to stand in reception and talk to parents. Many thanks and well done.	1		
Very caring school, lovely staff and my child is so happy at school.	1		
A lovely school, thank you all	3		
Thank you for everything that you do. Our children are so lucky to go to The Dell.	3		
My son really enjoys school, the staff and his teachers. We are happy with his progress and support from the school.	2		
Thank you for your hard work, commitment and enthusiasm	4		
Moving to The Dell was one of the best things that's ever happened to our child. They love their teacher, TA and classmates. Thank you so much.	5		
The school is fabulous! Very Happy!	1		
Please could the children be reminded/encouraged to drink their water throughout the day?	1	Water	We will attempt to remind children to take regular drinks of water. As with all things, this is as much about them self-policing and understanding the importance and benefits of hydration on their body and mind.
It would be good if the children could be reminded to drink water once in the morning and afternoon as my son rarely remembers to drink from his water bottle.	2		
Both children struggle to drink very much during the day despite having water bottles. They often say they are 'too busy'. I understand many tasks need to be done in a day but would appreciate a little more hydration time / reminders.	R/ 2		
I would like my child to have access to drink and <u>be</u> encouraged to drink especially before and after exercise.	4		
I feel that the school doesn't do another exercise with pupils or teaching them the importance of staying fit and healthy	5	Exercise	We've made quite a few improvements to our PE provision this year and the quality of our pupils can be seen in our wide range of activities & sporting
Children should be able to wear trainers for the daily mile	4		

I believe more daily activity could be considered. Daily Mile? Other than these issues we are very happy with The Dell.	5		successes. It's always a challenge to fit in 2 hours of lessons each week and we're constrained by having one multi-use hall which is needed for assemblies and lunch. We try to keep mornings sacrosanct for English & Maths too. But we are aware of getting children as active as possible and generally feel we achieve this in all weathers.
Exercise – PE sessions could be increased.	?		
Very pleased with the progress my children are making in school	4	Progress	Teachers provide written Progress Updates at the end of each term as well as a longer, statutory Annual Progress Report each summer. In addition we offer three parent/teacher consultations each year, a range of Sharing Afternoons, showcases & 'project landing' activities which parents can attend. Day to day activities are recorded & shared via twitter/our website and all classes create topic webs and Home Learning Menus at the start of each term. Please speak to your child's teacher if you are not aware of or have not received any of these things.
My child's progress has stalled. No extra support was offered. I was advised to get private additional tuition. It would be nice to see lunchtime support / advice on how parents can support as options before extreme and expensive approach we have now undertaken	5		
I am not informed about my child's progress, only by receiving the term progress update. I am not aware what is being done on a daily / weekly basis therefore not able to support or provide additional input at home.	3		
With current budget issues in the education system I do worry that my child may not be given all the support they need.	4	Additional Support	Supporting children to achieve is central to our work and vision. We constantly monitor progress and attainment and wherever possible we provide additional support. Due to severe budgetary constraints this support often comes from teachers and teaching assistants during their lunch hour. If you feel your child has an additional need that has not been identified, please contact our Additional Needs Leader at your earliest convenience.
My previous child (now in Year 7) <u>never</u> received extra support despite always falling behind in maths, this has had a real detrimental effect on their ongoing confidence and ability.	?		
The support given to my child has been exceptional! Without this we feel that our child would definitely not have made the wonderful progress that they have. Many thanks.	?		
Still receiving extra help (appreciated) but hasn't brought a reading book home in two months	5		
Provision for after school activities is more limited than it used to be. Activities like multi-sports and tennis have unfortunately stopped.	1	Extra-Curricular activities	We provide a wide range of activities before, during and after school and each term there are between 12-21 clubs offered. We have extended some of these into Foundation Phase but in reality, the majority of such opportunities are available for pupils when they join Key Stage 2.
It would be nice for the school to have a library that the children can use.	R/ 2		
Parents' views are only asked for annually to my knowledge.	?	Parent Views	This is correct, we explicitly ask parents each spring/summer for their views on the school in this annual Parents' Survey. We read every comment and
Feedback is only sought once per year.	?		

			include key themes that are identified in the Parent priorities section of our next School Development Plan.
I've noticed during my child's infant years that there is a common theme of children who tend to regularly get given opportunities such as main parts in plays and selected for school roles. I would like to see more diversity, as this pattern seems to flow through to juniors with the same children always being selected for things which then reduces confidence and drive.	2	Opportunities	Fairness and equity are key values in our school. We will review these comments and discuss as a team. With regards to the School Council, names of candidates are routinely shared in the class before the election which has always been undertaken through a secret ballot. We replicate a 'Polling Station' experience in the learning Zone each September.
It feels like the process for a child going for a role in the school council should be better. I.e. Any candidates should be distributed <u>beforehand</u> then children should vote using secret ballot box.	2		
Regarding school plays – most times children who are more confident get main parts. Focussing on less confident could help children to become more confident.	?		
I've only shared one issue re: homework and I did have to chase a response approx. 3 weeks later for a reply but I was really pleased to have a thorough email back from Mrs Adams.	R	Homework	We use Home Learning to engender a hunger for learning and it's been a great success and is popular with children. Our work in this regard is to affect learning and curiously and not to prepare for secondary school. They can 'home work' when they get there.
Homework particularly in Y6 would help prepare for secondary school.	6		
The books that my child brings home to read are outdated and they actually discourage them from reading.	3	Equipment	In recent years the funding crisis in schools has been more widely understood in the media. School, our school in particular, face huge pressures on our budget and we simply couldn't provide much of the equipment we have without our fantastic PTA. They are always seeking new members to be part of their fantastic team.
I disagreed with Q19 as I understand how hard the school and PTA has to work to ensure the children have the equipment they need. Without this hard work the equipment would be even harder to access.	3		
Q19: Without the hard work of the PTA and school the children would have very limited access [to enough equipment. Always striving for more.	R		
I would like to see digital access developed so we can see our child's work regularly as part of an online portfolio this would help us support them more at home in line with how they are taught in school	5	Technology	This is an area that might provide such opportunities with our expansions of GSuite working, part of our implementation of the Digital Competency Framework
Responses relate to some bullying instances which have happened and resulted in a really difficult time at home. This all happened in the playground and has been dealt with but I am convinced that there are not enough 'eyes' and supervision when the children are in the playground. In conclusion I feel I can neither agree or disagree (parent left Q4 & 5 blank) as I believe teachers who I have spoken to have been extremely helpful in resolving problems but I am not convinced that these issues will not reoccur in the future.	2	Bullying	We are sorry to hear about your experiences and, at risk of sounding complacent, believe this is an isolated incident. We take poor behaviour seriously, we try to address it quickly if it occurs and we hope that this does not reoccur in your case.

Q11 & 18 relate to an issue which happened with a member of staff in Y1 for my child and has reoccurred in Y2 but this also appears to have been sorted out although I have not been contacted with details as to how this has been sorted which concerns me slightly.			
There is one child who tends to bully but this is dealt with by the teacher.			
I emailed a concern about pupils using mobile phones in school but didn't get a response but my child said it was mentioned in assembly. However my child says pupils are still using phones during break and lunch	3	Mobile Phones	Thank you. We will address this issue again with the children.
Always suggestions about packed lunches however my child always has 'cake' for pudding with school lunch.	5	School Dinners	School dinners are managed and provided by Monmouthshire Catering, part of Monmouthshire County Council. They work to very strict national guidelines regarding food types, amounts and proportions and their menus have to be agreed and signed off by the local authority. More information can be accessed directly from MCC.
Do not consider that all school dinner options are healthy	6		
Ongoing unresolved issues relating to car park and danger this presents to children. I do not feel the school are addressing this appropriately to ensure there is a long term resolve.	?	Car Park	We have worked very hard over recent years to clarify, share and enforce the simple rules for accessing the school site. This has included working with the local authority, establishing a parent car park team and occasional enforcement of parking. We've also worked with Gwent Police. In reality the rules are sometimes broken by a few people who don't care about these rules for the children's safety. We simply do not have the resources or capacity to 'police' the car park. Any parent with workable ideas or offers of support should contact the Headteacher. New ideas and capacity always welcome.
Children should be given information on all surrounding schools for moving to Y7 not just Chepstow School.		Transition	We work closely with Chepstow School and support transition activities across Key Stage 2 with them. While we facilitate visits and information sharing with other schools, we cannot commit to working with more than one school in this way and have a legal requirement to work closely with our cluster secondary.

I have been really pleased with the increasing focus on emotional wellbeing within the school as this is such a fundamental aspect of children's ability to develop and learn. I have also appreciated the increased opportunities for parents to come in the school and classrooms which helps me feel more part of my child's learning and school life. I've been fortunate to be able to attend most of these but am aware there are concerns about how these events are managed for children whose parents cannot attend.	2	Wellbeing	We are passionate about wellbeing. We take your point about children whose parents cannot attend and will review how we manage this.
I do feel Year 3 is quite young to be let out at the end of the day with no check made that a responsible person is there to pick up.	4	Supervision	We do feel this is in line with many other schools and helps to engender responsibility, trust and maturity.
Strongly dislike ParentPay – not easy to use.	4	ParentPay	We're sorry you do not like ParentPay though overall the response from parents has been very popular and has made collecting money and managing trips much easier.
I feel there is room for improvement with choices at Breakfast Club regarding healthy eating is: more fruit/yoghurts and lower sugar cereals	4	Breakfast Club	We'll share this with the team.
I disagree with the new 'overt' teaching of MAT pupils using the Masterclass method. Especially for younger pupils who don't know how to behave appropriately in front of others who are not as advanced. A less obvious method may be better for younger pupils who need to be stretched. My child has been upset several times by children boasting about being in the masterclass group and telling others they are not clever enough and they are 'top of the class'. I don't disagree with stretching more able pupils but a less overt description may help or at least educate those children about appropriate behaviour.	?	More Able Provision	Thank you for your comment. This is a really good point and we will talk about this, in line with both our '8 Behaviours' and our 'Be Kind Be Your Best' mantra with the children in assembly.
Young Voices in particular I a favourite experience	6	Trips & Visits	It's a great experience, we're really pleased you like it.
I sometimes feel that children get pigeon-holed very early on in the school and this view carried on throughout the school.	6	General	We're sorry you feel this. We are passionate about knowing and supporting every child wherever they are in their learning. We regularly and routinely review every child's progress and wherever possible raise their targets and help them achieve higher than initially projected levels (this is a great for them but great for the school too as it shows we 'add more value' to the child!)

We have used 'they' and 'their' pronouns to avoid a child being identifiable. In some cases we have not identified the year group for the same reason

