

MATHEMATICS AND NUMERACY

TAPAS in line with Maths Programme of Study and Numeracy Framework.

- Place Value
- Addition
- Symmetry
- Measurement
- 2D and 3D Shape
- Multiplication
- Perimeter/Area
- Problem Solving
- Rounding
- Subtraction and Addition on a number line
- Halving/Doubling

EXPRESSIVE ARTS

- Landscapes using bold repeating patterns
- Pencil sketching to include cross hatching
- Collage using recycled / rubbish
- Role play based upon Lost Happy Endings

LANGUAGES, LITERACY AND COMMUNICATION

- Explanation texts on rivers.
- Fantastic Mr Fox, and Lost Happy Endings looking at pronouns, connectives, 1st and 3rd person.
- Writing pieces on explanation texts, newspaper reports, book reviews, character profiles, recount texts, note taking, and information texts, diary entry, persuasive letters, alternative story writing.

Oracy

Debate week on Fox Hunting
Presentation of Science research
Discussion on morals of theft.
Welsh

Based upon the book 'Yn Y Goedwig' to include postcards, video narration, role play, sending and receiving emails yn Cymraeg.



Autumn 2019

Into the Country

Our Learning Goal

To plan and carry out a Wye Valley walk

HUMANITIES

- Rivers, features of a river, uses and pollution.
- The water Cycle
- River studies on the River Wye / Taff
- Visit to Welsh Water Treatment Centre, Cilfynydd
- Map skills and grid references

Four Key Purposes of the curriculum are to develop:

- *ambitious, capable learners*
- *enterprising, creative contributors,*
- *ethical, informed citizens of Wales and the world,*
- *healthy, confident individuals.*

HEALTH AND WELLBEING

- Outdoor PE – to be led by HLTA
- Dance
- Outdoor activities linked to Outdoor Learning Cards to include: Orienteering and problem solving

SCIENCE AND TECHNOLOGY

How does changing the material affect how much water is let through?

Investigation into the absorbency of different materials properties of materials

Habitats

What is a habitat?

Food chains

Animal groups

Local habitat survey

Environmental issues affecting the environment