The Dell Primary School

School Development Plan

2019-22

(September 2019 Update)

"...all about learning"

Priorities 2019-22
(3 Year Focus)

These targets were formulated between July-September 2019 and are taken from the outcomes of detailed self-evaluation undertaken by staff and governors. They cover areas for improvement as well as aspirations for our school.

1. To further improve provision and outcomes in English, Welsh and literacy across the school by addressing data and areas for development identified through self evaluation activities.
2. To further improve provision and outcomes in Maths and numeracy across the school by addressing data and areas for development identified through self evaluation activities.
3. To work towards the full and effective introduction of the New Curriculum for Wales before it becomes statutory in Sept 2022.
4. To continue to develop pastoral provision to support pupils' social, emotional and behavioural needs.
5. To improve outdoor provision for all pupils and develop outdoor learning, wellbeing and collaborative play.
6. To further develop The Dell as a Learning Organisation for all (SLO)
7. To improve provision and raise standards in the use of technology for learning.
8. To further develop the school's ongoing and embedded links and activities within the community.

Priorities 2019-20
(1 Year Focus)

These priorities were formulated in July 2019 following our school evaluation activities & discussion with pupils, staff, parents & governors. We aim to make good progress towards these priorities by the end of the academic year.

1. Improving Teaching
2. Improving Curriculum
3. Improving Leadership
4. Improving Professional Learning
5. Pupil Priorities
6. Parent Priorities
7. Governing Body Priorities
8. Foundation Phase Priorities
9. Key Stage 2 Priorities
10. AoLE - Language & Literacy Priorities
11. AoLE - Mathematics & numeracy Priorities
12. AoLE - Humanities
13. AoLE - Health & Wellbeing
14. AoLE - Expressive Arts
15. AoLE - Science & Technology
16. Premises Priorities

Our School Development Plan aims to support the four key enabling objectives in 'Education in Wales: Our National Mission':

- Developing a high-quality education profession (***Professional Learning***)
- Inspirational leaders working collaboratively to raise standards (***Leadership***)
- Strong and inclusive schools committed to excellence, equity and well-being (***Excellence / Equity / Wellbeing***)
- Robust assessment, evaluation and accountability arrangements supporting a self-improving system (***Accountability***).

Very Good Progress	Strong Progress	Satisfactory Progress	Limited Progress

Progress is evaluated using this key by individual leaders each term and this update is provided to the governing body

Priority 1 – Improving Teaching

- Review and embed 12 Pedagogical Principles
- Meta-cognition
- Embed '5 Things' model, Language of Learning & Teaching and Learning policies
- Improve teaching skills for Teaching Assistants

Priority 2 – Improving the Curriculum

- Further develop authentic learning
- Continue to develop learning, teaching and the school curriculum around the emerging Curriculum 2022
- Further develop Pupil Voice
- Further develop Outdoor learning

Priority 3 – Improving Leadership

- Deputy Headteacher 'Aspiring Heads' course
- Continue working with EAS Leadership Shadowing Programme
- Cohort 3 of Middle Leader Training
- Review effectiveness of Self Evaluation process

Priority 4 – Improving Professional Learning (Professional Learning Plan)

- Cluster Middle Leader training
- PL Leader attendance at cluster & regional events & disseminate to staff
- Teaching Assistant 'Train the trainer' programme
- Cluster Additional Learning Needs Review
- Cluster Science Review
- Youth Mental Health First Aid Training
- Joint cross-cluster working with Undy Primary School
- Develop pupils' independent learning, collaborative working & choice in learning
- Develop 'My Time' & 'My Independent' learning activities
- Outdoor learning
- Mindfulness
- Further development of AoLE staff working
- Consistency & excellence of pupil self assessment & ongoing procedures

Priority 5 - Pupil Priorities - Themes identified in 2019 Pupils' Survey

- Further review and monitor pupil behaviour during lessons
- Further review and monitor pupils' behaviour during playtimes and lunchtimes

Priority 6 - Parent Priorities - Themes identified in 2019 Parents' Survey

- Work with Gwent Catering to improve reliability of lunch options, portion size and pupil care and wellbeing
- Review criteria for selection of post / role holders as well as parts in concerts and plays. (While using these to identify and develop More Able Pupils)

Priority 7 - Governor Priorities - Themes identified in 2019 Governors' Survey

- Elect and induct a new Chair of Governors in autumn 2019 following existing Chair of Governors resignation in Autumn 2019.
- Review systems, procedures and processes to ensure the efficiency of school governance under new leadership.
- Embed online support and information management systems for governors through Hwb
- Review effectiveness of Link Governor role and sharing of information on school development planning & implementation.
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Priority 8 - Foundation Phase Priorities

- Independent challenges to practise previous taught skills (linked to 'theme') and including maths problem solving.
- To ensure as much authentic learning experiences are being offered across the phase.
- To ensure consistency in the Teaching and Learning Cycle (Skills, independent opportunities and reflection, MIB)
- Increase evidence of PSD in books and through the use of SEESAW

Priority 9 – Key Stage 2 Priorities

- To introduce a school bank ran by KS2 pupils
- To increase knowledge of AfL strategies through the use of visualisers
- To ensure a larger percentage of lessons are taught outdoors
- To review curriculum further to ensure alignment with Successful Futures

Priority 10 - Area of Learning & Experience (AoLE) Priorities – Languages & Literacy

English

- To increase staff awareness of effective Oracy activities and evidence recorded.
- To introduce slow writing from Year 2 -6.
- To further embed the use of Alan Peats sentenced types from Reception to Year 6
- Key literacy skills being explicitly taught and then shown in an independent activity

Welsh

- To provide a training session for 'Dell Deg' for staff teaching / support staff and lunch time supervisors.
- Introduce a timetable for Welsh assessment tasks to be completed by pupils each term across Foundation Phase and Key Stage 2.
- To set up a Welsh link for each class with a school in the town/city of which their class is named after.

Priority 11 - Area of Learning & Experience (AoLE) Priorities – Mathematics & Numeracy

- Continue to raise number of pupils demonstrating attainment at Level 6
- Create further opportunities for authentic learning through problem solving with Maths and across the curriculum.
- All staff to teach mental maths strategies
- Ensure every classroom has accessible maths resources for pupils alongside enhanced and continuous provision.

Priority 12 - Area of Learning & Experience (AoLE) Priorities – Humanities

Community

- To set up regular litter picks around Chepstow involving children across the entire age range
- To further establish links with Sue Kingdom (Chamber of Commerce) & Ryan Coleman (Cluster Community Business Manager) and develop Humanities resources related to the local area to tie in with Year group themes.
- Establish a Community Team in school to develop pupil (& staff) awareness of Chepstow and our place within it.

Religious Education

- To establish links & programme of visits to sacred buildings supporting learning in RE, faith & beliefs.

Eco School

- To obtain the platinum Green Flag and revisit embedded Eco themes to check they are still in place.
- Stronger links with cluster schools.

Priority 13 - Area of Learning & Experience (AoLE) Priorities – Health & Wellbeing

Physical Education

- To ensure we undertake 'Mile A Day' is done every day and in the morning
- Sports Ambassadors to undertake research into impact on pupils of 'Mile A Day'
- Review and ensure a progressive curriculum for Y3-6.
- To collaborate with Healthy Schools team and celebrate the 2020 Olympics- focussing on Japanese food and culture which is linked to Healthy lifestyle

More Able & Talented (MAT)

- To highlight successes and be aware of our talented pupil that achieve well outside of school.
- To signpost talented pupils who achieve well in school but do not know of how they can participate in their chosen activity outside of school.
- To raise the number of level 6 in Year 6. Regular MAT intervention, through master classes (or improved version)
- To start the NACE Challenge Framework application.

Healthy School

- For all classes to have at least 1 session of Mindfulness per week – time to be at class teacher's/year group discretion
- To teach/remind children about e-safety and to further raise it-s profile
- To collaborate with Vicki Wilson (P.E.) celebrate the 2020 Olympics- focussing on Japanese food and culture which is linked to Healthy lifestyle
- To look for funding/training opportunities for Key Stage 2 to introduce a 'Food Preparation' skill per Year group which doesn't involve cooking

Wellbeing

- Wellbeing team to develop '5 Steps to Wellbeing' model
- To continue to raise awareness of the needs of Young Carers and the impact of their roles on their wellbeing and attainment in school
- To work towards Silver Mental Health in Schools Award
- To embed our 3 Tier Intervention Model through Rainforest Room and Sunshine Room provision

Priority 14 - Area of Learning & Experience (AoLE) Priorities – Expressive Arts

Art

- Raise profile of art, drawing, painting & photography across school and develop pupils' artistic skills & understanding.

Dance

- To enhance the focus & provision of Dance across the school to enable Healthy Confident Individuals.

Drama

- To use drama to demonstrate topic learning producing Ambitious Capable Learners.

Expressive Arts Outdoor Learning Area -

- Embracing the outdoors for learning & discovery of Expressive Arts.

Art in Wales

- Celebrating a different Welsh Artist each term.
- Autumn- Gwen John
- Spring- Kyffin Williams
- Summer- Will Roberts

Priority 15 - Area of Learning & Experience (AoLE) Priorities – Science & Technology

Science

- To devise key questions to help children write science conclusions at a Level 4 & 5 standard
- To collaborate with Chepstow School to provide opportunities for more Year 5 & 6 pupils to secure L5 & explore L6 skills

eLearning / ICT

- To provide opportunities and support to allow children to digitally collaborate on work, through Google for Education apps
- To offer Coding Club to all KS2 stages, then Year 2
- Explore opportunities to further develop collaborative learning, working & sharing information.
- Undertake research into social media use

Priority 16 - Premises Priorities

2019/20	2020/21	2021/22
Repaint main school vehicle & pedestrian gates • Erect two outdoor classrooms • Erect poly-tunnel on The Dell Farm • Identify funding for outdoor shaded areas around school field. • Seek funding to lay carpet outside Year 2 in shared area. • Identify funding for repainting lines in car park • Repair gas meter cupboard • Undertake free-standing wall/structure survey • Reactive premises maintenance • Create long jump pit and run up	• Prioritise classroom upgrade plans (decoration & carpeting) • Review playground marking & plan for improvement • Identify funding to install canopies for Year 3-6 • Reactive premises maintenance	Work with MCC on plans for building development as part of 21st Century Schools programme. Reactive premises maintenance