



Year 2 (Phase 1)



Extended Home Learning

- Reading: Daily reading of books of interest (include asking questions about the story/recall facts etc)
- Writing: Write for different purposes including letters, comic strips, stories, news reports, posters, leaflets, poems, writing questions etc. These could be linked to our Natural Phenomena theme or a theme of your child's choice/interest.
- Try to include the following sentence types in your writing:
 - ✓ 2Ad sentence: 2 adjectives separated by a comma e.g. The fierce, swirling tornado destroyed most of the town.
 - ✓ Similes: Comparing something using as or like E.g. The volcano was as tall as a tower
 - ✓ Ad, Same Ad: It was terrifying, terrifying because the tornado was getting closer.
 - ✓ Starting sentences in different ways. E.g Out of nowhere, Suddenly, Finally, Later that day etc
- Ensure sentences are accurate including capital letters, full stops, question marks and exclamation marks with correct letter formation.
- Speech Marks
- Oracy: Prepare simple presentations/talks for an audience about something you are interested in
- Welsh: Teach you parents some Welsh phrases!

- Adding and taking away 10 from any number up to 100
- X2, x5, and x10 tables - quick recall
- Adding two 2 digit numbers using the partitioning method
E.g. $54 + 23 = 77$
 $50 + 20 = 70$
 $4 + 3 = 7$
- Subtracting two 2 digit numbers by counting on by jumping on a number line. E.g. $56 - 27 =$
- Fractions of numbers and shapes. E.g. $\frac{1}{4}$ of 12 (do this by drawing 12 objects and grouping them into 4 equal groups)
- Money - making amounts up to £2. Change from £1.
- Missing number addition. E.g. $? + 8 = 15$, $56 + ? = 70$
- Measuring - capacity/weighing - get cooking using scales/jugs
- Time - analogue and 12hr digital times - o'clock, half past, quarter past and quarter to
- Useful Website: Topmarks (Hit the Button, Operation Train, Toyshop)
- Measuring in cm and metres - use tape measure/ruler to measure different objects around the home.
- Tally Charts and Bar Charts - create a tally chart of your favourite crisps/sports/hobbies etc. Turn this into a bar chart. Create some questions for your graph.

EXPRESSIVE ARTS

Art: Complete an artist study of your choice. Research about this artist and create a leaflet with facts. Try to recreate your own art in the same style. Then reflect on how you got on.

Music: Write a short song/rap about something you like.
Listen to different music and create a dance or your own new verse!

Drama: Play the drama game....This is not a..... it's a ? (using random objects you change what it is and do actions to represent the new meaning E.g. a wooden spoon...This is not a wooden spoon it's a microphone)

Dance: Website: BBC Lets Move/Time to Move

HEALTH AND WELLBEING

PE and Exercise:
Create a fitness routine and complete it daily

Mindfulness activities

Write a set of instructions 'How to Wash Your Hands'

Write a list of what to do if you find someone injured. What should you do? Who do you ring? Do you know your address?

Make healthy snacks

Websites: Google 'Cosmic Yoga' and 'Five a day fitness'

HUMANITIES

Research about how people lived in Chepstow in the past. What were the houses like? What did Chepstow town look like?

Amazing Madagascar! Find it on a map. What physical features does it have? What animals live there? How do the people live? Watch the film!

Create a brochure for a holiday destination of your choice

SCIENCE AND TECHNOLOGY

Science: Look at melting and freezing experiments. How long things take to melt/freeze.

Make a sundial

Digital & Technology: Create an animation using an animation app (Stop Motion a good one but other free ones available), Create your figures out playdough/lego/ paint a backdrop. You could base this around a volcano.

Practise typing on a word document and alter text by highlighting with the mouse - change the size, font, colour

Make a moving vehicle out of

Life Skills/ Authentic Learning:

Tie your shoelaces, make your bed, basic first aid, learn your address, make your breakfast, make a sandwich, lay a table, plant some seeds, grow some fruit/veg and then cook with it.