



Year 4

Extended Home Learning Menu

18th January 2021



- Reading: Daily reading of books of interest (include asking questions about the story/recall facts etc).
- Spelling: Daily 10 minute session on Spelling Shed.
- Writing:
 - Punctuation
 - Sentence structures (Alan Peat sentence types)
 - Grammar - adjectives, verbs, adverbs
 - Handwriting

If you need help when practising any of the above skills, please refer to units on BBC Bitesize Literacy KS2

- Present own findings to an audience
- Vary tone and expression to engage listener
- Suggest improvements to talk.

Cymraeg - on the school website are the placemats we use in school. Use them to practise your Welsh patterns and time yourself to see how quickly (and accurately!) you can get around the placemat - pob lwc!

Please refer to SeeSaw for daily Literacy activities.

The skills we will be practising in the coming weeks will be:

- Fractions of shapes
- Fractions of amounts
- Counting in 1's, 10's 100's
- Recognising and classifying 2D and 3D shapes
- Recognising and counting with decimals
- Rounding and comparing decimals
- Decimals in the context of money

Please refer to SeeSaw for daily Maths activities.

If you need help when practising any of the above skills, please refer to units on BBC Bitesize Maths KS2 and Oak Academy Trust.

Examples of questions linked to some of these skills are on the Big Maths sheets.

Other useful Websites: Topmarks Maths Games, Twinkl
<http://resources.hwb.wales.gov.uk/VTC/2017/CiparFathemateg/index.html> (if it appears in Welsh click on the 'E')

- Please try to do a Daily 10 minute session on Rockstar Maths or top marks daily 10.

EXPRESSIVE ARTS

Take your pencil for a 'walk' (Google it!) to create a piece of artwork.

Create a dance /mime /play to show a special journey.

To create your own 'journey stick' <https://runwildmychild.com/journey-sticks/> and then tell your story to a family member or upload it to Seesaw to share with the class.

Choose one of our artists of the week to research further. Create a further piece of art work in the style of one of the artists on a LARGE scale.

Use items in your house to create a soundtrack to a journey you have been on (or you can invent a journey).

HEALTH AND WELLBEING

Think about your favourite journey. Describe what it is and what makes it special to you.

Research and make a list of reasons why someone might go on a journey.

Explain which exercises you love to do, and how they make you feel during and afterwards.

Take part in :

- Joe Wickes
- Google 'Cosmic Yoga'
- Google 'Five a day fitness'

Mindfulness:

Take 5 minutes just to be. Listen to all the sounds around you. Try to feel your heart beating and your breath rising.

FaceTime / Skype your friends or relatives for a chat. Think of a funny topic to discuss and share your funny stories.

HUMANITIES

Create a fact file about the journey of a famous explorer. Eg.Christopher Columbus, Captain Scott, Ellen MacArthur, Greta Thunberg etc

Find out about special journeys made by people of different religions.

Compare and contrast how people nowadays make journeys compared to people in the past. Organise your work into 20th century and pre 20th century.

Imagine you have been shrunk to a tiny size. Describe the journey around your house or around your garden, including the compass points/directions and geographical features you might come across. E.g a flower, blade of grass, etc.

SCIENCE AND TECHNOLOGY

Use ICT to create a presentation to explain the journey of electricity from a power station to our home.

Design and make a mode of transport to take you on a journey (use your imagination to create something new).

Create a timeline of important inventions that have allowed people to make journeys eg. The wheel, horseshoes, aeroplane, hot air balloons, bicycles etc

Create an animation involving a 'journey'. Create your figures/models out of playdoh/Lego, paint a backdrop.

Life Skills/ Authentic Learning: You have a great opportunity to develop some real life skills. Why not try planning a meal for your family with the food that you have in your cupboards? If you've got a garden, get outside and help to remove any weeds or to mow the lawn (with permission of course!). Make sure your room is tidied every day and that you make your own bed. Learn how to fold and put your clothes away neatly.