



Year 6 (Phase 1)

Extended Home Learning



- Reading: Daily reading of books of interest which could include story books, non-fiction texts and newspapers (include asking questions about the story/recall facts etc).
- Spelling: Daily 10 minute session on Spelling Shed.
- Visit <https://www.bbc.co.uk/bitesize/topics/zvwwxnb> and complete the punctuation units. After each unit write a short instruction guide on how to use that piece of punctuation accurately.
- Writing: Plan and write a story based on our Summer Term's theme 'Nature vs Supernatural'.
 - You will need to complete a plan which identifies, characters, setting, a problem, resolution and ending.
 - You will need to prepare descriptive language e.g. adjectives, similes, metaphors, personification that you could use to describe your characters and setting.
 - You should include at least 4 Alan Peat sentences (Google image Alan Peat sentences KS2).
 - Set yourself a success criteria including all of the above plus punctuation from the units on Bitesize.
 - Write your story.
 - Share it with a family member, then edit and redraft.
- Oracy: Prepare a short presentation on why tourism is important to Caribbean Islands.
- Welsh: Using recently learnt language patterns (not google translate) write a book review for a book of your choice.

If you need help when practising any of the following skills, please refer to units on BBC Bitesize Maths KS2. You will find some examples of questions linked to these skills on the Big Maths sheets.

- Adding and subtracting 4 digit numbers
 - Multiplying and Dividing whole numbers and decimals.
 - Area and Perimeter of compound shapes.
 - Symmetry of 2D shapes.
 - Finding percentages of amounts
 - Recognising equivalent fractions, decimals and percentages.
 - Calculating the Mean, Mode and Median of a set of data.
 - Negative numbers - ordering, adding and subtracting, differences in temperature.
 - Transforming, reflecting and rotating shapes on a grid.
 - Daily 10 minute session on Rockstar Maths.
- Other useful Websites: Topmarks Maths Games and Twinkl (some resources are free).

EXPRESSIVE ARTS

Art: Complete an artist study of your choice.

Research about this artist and create a leaflet with facts. Try to recreate your own art in the same style. Then reflect on how you got on.

Music: Explore 'Melody and Pitch with Bob Marley' on BBC Bitesize, watch the video and take the quiz. Listen to Bobby McFerrin's 'Don't Worry Be Happy'. What instruments can you hear? What is the tempo? How would you describe it? What is your opinion of it?

HEALTH AND WELLBEING

PE and Exercise:

Create a fitness routine and complete it daily

Mindfulness activities

Write a list of 10 things you are grateful for.

Listen carefully to a piece of music. Notice how it makes you feel. Now draw a picture to show what the music made you think of.

Websites: Google 'Cosmic Yoga' and 'Five a day fitness'

HUMANITIES

Research the origin of

Steel Drum bands in Trinidad and Tobago. To help you might want to watch; YouTube Oil Barrels, Steel Drums Pan, in Trinidad and Tobago.

How you present your information is up to you. For example, you could produce a cartoon strip or write a presentation.

Create a poster advertising Trinidad as a place to visit, include information about their culture, wildlife, climate etc.

SCIENCE AND TECHNOLOGY

Science:

Research the main food groups and design a balanced meal plan for a week, including drinks and snacks.

Digital & Technology:

Create an animation based on our Summer Term's theme 'Nature vs Supernatural'.

Make your Carnival mask that you have designed and researched in My Time.

Life Skills/ Authentic Learning:

Basic first aid, make your breakfast, lunch and dinner, lay a table, put a load of washing on, clean a room in the house, put the bins out, do some gardening e.g. plant some seeds or pull out the weeds.