

The Dell Primary: Grant Planning - Financial Year 2020/21

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date		Progress (RAG)	Comments
						Strand	Imp M	KS3					From	To		
Excellence, Equity and Wellbeing	5.00	IA5	Work with Cluster Professional Learning Leader through meetings and training workshops. JE to quality assure PL Action Plan and review school progress.	JE ensures Professional Learning Action Plan is current and suitable to setting. Review school progress with PLL at end of school year.	PL for Teachers				Professional Learning	1,422			Sep-20	Mar-21		
High quality education profession	5.00	IA5	Professional Learning Leader is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates	PLL across the cluster work collaboratively to ensure professional learning and curriculum development is effective. PLL disseminates resources, information and training to all staff and completes PL Action Plan.	Professional Learning Lead				Release Cover	4,624			Sep-20	Mar-21		
High quality education profession	2.00	IA3	Effective Continuous Learning Plan	Whole school approach to pupils working from home should specific classes or year groups need to be shut down due to COVID-19. Teachers to use Learning Menus and SEESAW to ensure effective continuous and remote learning.	PL for Teachers				Professional Learning	0			Sep-20	Mar-21		
Assessment, evaluation and accountability supporting a self-improving system	2.00	IA5	Quality assure continuous learning approach across the school.	DHT to monitor, evaluate and update our continuous learning plan throughout school year. DHT to use evidence of remote learning, teacher evaluations and listening to learners/parents to evaluate and improve our continuous learning offer.	PL for Teachers				Professional Learning	0			Sep-20	Mar-21		
High quality education profession	5.00	IA5	Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.	PLL feeds back effectively days EAS training on PL to whole school community and develops a understanding of curriculum development. PLL has time reflect on EAS training and understand what school priorities must now be. Feedback to Governors @ GBM.	PL for Teachers				Release Cover	660			Sep-20	Mar-21		
High quality education profession	3.00	IA3	AoLE Leaders to work on specific initiatives from action plans to improve provision in their area. 3 x day release for each leader.	AoLE Leaders for LLC, MD, Science and Tech and Welsh to improve provision in their area by working with LNS or implementing initiatives from EAS Leader Meetings.	PL for Teachers				Release Cover	1,800			Sep-20	Mar-21		
Excellence, Equity and Wellbeing	14.00	IA2	The Dell Primary to achieve the Carnegie Centre of Excellence Schools Mental Health Award	DC and MA to lead on whole school mental health action plan to ensure school achieves SILVER award. Pupil wellbeing training, teacher check-in sessions to be this years focus.	PL for Teachers				Resources	0			Sep-20	Mar-21		
High quality education profession	2.00	IA3	Develop pupil independence, collaborative skills, choice, creativity & enthusiasm across KS2 curriculum. MY TIME will be achieved through a range of themed activities linked to the 6 AoLE during KS2 afternoon sessions. Also develop year group themes in line with 4 core purposes & 6 AoLE	MY TIME Activities established and working extremely well in all KS2 classes. DHT and Phase Leaders to monitor using lesson observations, work scrutiny and listening to learners. Phase Leaders 2 x day release each	PL for Teachers				Release Cover	600			Sep-20	Mar-21		
High quality education profession	2.00	IA3	Authentic Learning opportunities in a range of leaning, Focus Tasks, TA Tasks, MY CHALLENGES & MY TIME.	Lesson observations, work scrutiny and listening to learners show more Authentic learning learning opportunities across the school. Phase Leaders 1 x day release each.	PL for Teachers				Release Cover	300			Sep-20	Mar-21		
High quality education profession	3.00	IA3	Outdoor Learning opportunities to be a focus across the school. PLL to work with KS2 and FP Leaders to improve outdoor opportunities and resources.	Lesson observations and planning show greater use of outdoor learning in KS2 and FP. Daily use of new KS2 Outdoor Classroom.	PL for Teachers				Professional Learning	0			Sep-20	Mar-21		
High quality education profession	3.00	IA5	To establish AoLE staff groups and develop AoLE Action Plans that impact on learning in school/cluster. Staff to develop: AoLE Action Plan AoLE In Focus Weeks AoLE Portfolio of learning AoLE Visual Policy	AoLE groups established & Action Plans written. First AoLE week Expressive Arts October 2020. Evidence around school & on Twitter	PL for Teachers				Professional Learning	0.00			Sep-20	Mar-21		

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High quality education profession	2.00	IA3	To develop consistency and excellence in pupils self-assessment & progress procedures. Teachers to embed & develop weekly... -Steps To Success -MIB Time -Pink To Think These must be embedded and used to a high standard across the school.	Steps to Success being used daily across the school. MIB time used weekly across the school. Pink To Think to improve pupils work immediately. DHT and Phase Leaders to quality assure. DJT and management time to be used.	PL for Teachers				Professional Learning	0.00			Sep-20	Mar-21		
Transformational Curriculum	5.00	IA5	Engagement with professional standards for teaching and learning programme.	PLL to find best practice in EAS schools to focus on Curriculum Reform and use of Professional Standards for teaching and Learning. PLL to implement identified best practice in setting.	PL for Teachers				Professional Learning	0			Sep-20	Mar-21		