



Year 2

Extended Home Learning



PHASE 5: 29th June – 17th July

FOOD GLORIOUS FOOD

Reading: Core Text: Core Text: Fantastic Mr Fox

Read aloud with fluency and expression. Talk about the story and characters.

Comprehension activities (seesaw)

Spelling: -tion, -sion, -ture

<https://www.bbc.co.uk/bitesize/articles/z6vc86f>

(adding suffixes)

adding y to the end of words.

Same sound, different spelling

spelling soft 'c' and 'g'

Grammar:

Revise all Alan Peat sentence types learnt so far.

Dictionary work

Punctuation: Revise speech marks

Language: antonyms, homophones, revise conjunctions, sentence starters, synonyms for 'fantastic'

Organising ideas and Information:

Create a Character Profile for any of the characters

Create a Wanted poster for Mr Fox

Fact File - All about Foxes

Create an invitation which asks the animals to come to Mr Fox's amazing feast!

The title of the book includes alliteration? Fantastic Fox. Can you think of any more examples of alliteration? Could you make a story title which includes alliteration and then write the story, e.g. Dangerous Ducks, Gruesome Goats?

FOOD GLORIOUS FOOD

Revise sharing as linked to multiplication.

Practise multiplication as repeated addition

<https://www.bbc.co.uk/bitesize/articles/zhhscw>

Learn 3 and 4 times tables

Revise fractions

<https://www.bbc.co.uk/bitesize/articles/zwpbjsg>

<https://www.bbc.co.uk/bitesize/articles/zfx6dp3>

Halving numbers up to 100

Negative numbers using temperature

Revise adding 9/10/11 to a 2 digit number.

Subtract 9/10/11 from a 2 digit number

Read and write number words to 100

Problem solving - solving one and 2 step number problems, using +, -, ×, ÷

EXPRESSIVE ARTS

Explore chromelab - songmaker.
Make a song for Mr Fox.

Draw the seating arrangement for the feast. Which animals and family members came along? Where did they sit? Can you draw it in the style of the illustrator Quentin Blake?

Use craft materials to create a new tail for Mr. Fox.

Design and make an animal mask of your choice, to join the big feast in Fantastic Mr Fox.

HEALTH AND WELL-BEING

Create a new healthy diet for Mr. Boggis, who only ever eats boiled chickens and dumplings each day.

Plan and perform a dance for Mr Fox to perform when he arrives at Boggis's Chicken House Number One.

The three farmers all swear a 'solemn oath'. What does this mean? Have you ever made a promise to others? Has anyone promised you anything?

HUMANITIES

From Field to Fork - research and find out about different foods that are farmed e.g. strawberries, potatoes, sweetcorn, milk etc
Make a flow chart to show the journey from farm to your house.

What are you having for breakfast? Can you trace it back to where it came from? (not the supermarket!)

Draw a map which shows the wood, the farms and the underground tunnels that Mr Fox digs.

Look on a local map to find the location of farms and woods in your area.

SCIENCE AND TECHNOLOGY

Make two information posters: Food from Animals and Food from Plants

Choose a fruit or vegetable to grow. Keep a diary about the growth and what you did to make it grow.

Investigate which animals like to live underground and move around by digging. Which animals live above ground? Which animals only live in water? Can you sort these animals into groups?

Design a new machine that might help the farmer to catch Mr. Fox

Hour of code
<https://www.tynker.com/hour-of-code/puppy-adventure>

Life Skills/ Authentic Learning:

Tie your shoelaces, basic first aid, learn your address, make your breakfast, lay a table, plant some seeds, grow some fruit/veg and then cook with it.