



Year 5 (Phase 1)

Extended Home Learning



- Choose a picture from: <http://www.pobble365.com/a-musical-world/> and write about the image using the Slow Write structure (as below)

Slow Writing Structure using Alan Peat Sentence Structures

L4: Pupil's writing is lively

L5: Simple and complex sentences. L5: Range of punctuation. L5: Imaginative vocabulary

L6: Can I create writing that engages and sustains the reader's interest?

Sentence 1: (2 pairs) Emaciated and desperate, weak and blue, he cried silently. **Sentence 2: (Short)** Alone. **Sentence 3: (3ed).** Malnourished, abandoned, depressed, he weakly strummed his guitar. **Sentence 4: (Emotion word (comma)).** Empty, he drooped like a wilting flower. **Sentence 5: (Simile or metaphor).** He was a lake of sadness, a hollow ocean, a ruined vessel. **Sentence 6: (Some; others).** Some shared their sympathies; others showed their disgust. **Sentence 7: (De:De)** He was beaten: his life had fallen to pieces. **Sentence: (All the W's)** Would he ever find true happiness again? Who would be kind enough to help him? What was he to do? When would he feel human again? Why this?

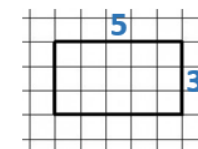


- Create a blurb for the Lion, the Witch and the Wardrobe. Here's the actual blurb: *They open a door and enter a magical world. Four adventurers step through a wardrobe door and into the land of Narnia - a world enslaved by the power of the White Witch. When almost all hope is lost, the return of the Great Lion, Aslan, signals a great change... and a great sacrifice.*
- Create a character profile for one of the characters from The Lion, the Witch and the Wardrobe (Peter, Susan, Edmond, Lucy, Mr Tumnus, Mr Beaver, Mrs Beaver, Aslan, The White Witch). Include everything you know about the character from their personality to the way they look, to key plot points they were involved in.
- Welsh: Teach your parents some Welsh phrases!

- Use the grid method for multiplication: [Google Dice](#)

$$32 \times 74 = 2368$$

| | | | |
|----|------|-----|------|
| X | 30 | 2 | |
| 70 | 2100 | 140 | |
| 4 | 120 | 8 | |
| | | | 2368 |

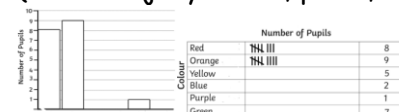


- Find the **perimeter** and **area** of different rooms in your house.
AREA: find the length and width of the room and times them together ($5 \times 3 = 15^2$)
PERIMETER: add all the sides together ($5+5+3+3=16$)
Record your findings then calculate the cost of buying carpet online for each room. Are floor tiles cheaper? Total cost for whole house?

| Room | Dimensions | Area | Perimeter |
|-------------|------------|------------------|-----------|
| Kitchen | 3m x 4m | 12m ² | 14m |
| Bedroom | 2m x 2m | 4m ² | 8m |
| Living room | 5m x 3m | | |
| Dining room | | | |
| Bathroom | | | |

Find the mean area and perimeter. Add up all your results and divide them by the amount of rooms you have measured.

- Complete a survey of your family's favourite flavour of something (could be jelly beans, pizza, crisps, etc...)



Use a tally to gather your results and display them using a bar chart.

- Watch the Youtube link about probability scales: [PROBABILITY SCALE VIDEO](#) Design your own probability scale experiment with a penny. Estimate the chance of getting heads in 10 flips of the coin. Carry out your investigation to check your estimate.

EXPRESSIVE ARTS

- Explore different ways to draw your surroundings, you could choose to:
Draw your scene, object or person without looking at your page
Draw your scene, object or person without taking your pen or pencil off the page
Draw your scene, object or person with the opposite hand you write with
Draw your scene, object or person with a non-traditional drawing tool like a carrot or a coffee bean
- Bake a cake in the shape of a mythical creature
- Make a sculpture of the Snow Queen
- Create an alternative book cover for The Lion, the Witch and the Wardrobe

HEALTH AND WELL-BEING

- Practise a 5 minute mindfulness activity every day
- Keep a daily mindful diary, logging your mindful activities including what you have done to calm and relax yourself
- Keep a healthy food diary, logging any meals you have had that seem to be balanced
- Create a calisthenics workout for whilst indoors. Remember calisthenics is exercises using your body weight. This could be sit ups, squats, press ups, star jumps, or anything else that keeps you fit just using your body.

HUMANITIES

- Research mythical creatures from different eras and cultures. This could be anything from the myths and legends of the Ancient Greeks to the Loch Ness Monster. Explore their appearance, powers and why people believed in them.
- What can you find out about the history of Chepstow's geography? How has its natural resources shaped its history?
- Research about the history of our school. When was it built and where did children go to school before it was built. Remember, you can always ask your family as well as research on the internet
- Find out about the different places of worship within Chepstow

SCIENCE AND TECHNOLOGY

- Following on from your Humanities research, design and make a model of a place of worship in Chepstow
- Make a bird's eye view of the school. Google Earth is a really useful tool to help with this task
- Make a PowerPoint presentation or a Google Slides presentation on the research you have collected about the history and geography of Chepstow
- Create a stop motion animation inspired by a scene from The Lion, the Witch and the Wardrobe
- Create a video advert persuading people to visit Chepstow

Life Skills/ Authentic Learning:

Learn basic first aid, learn your address, make your breakfast, lunch and/or dinner, lay a table, plant some seeds, grow some fruit/veg and then cook with it, calculate the costs of weekly shopping, seek ways to help others in the community (with adult supervision)