



# Year 1



## Extended Home Learning Menu

### PHASE 5: 29<sup>th</sup> June – 17<sup>th</sup> July

- Reading: Daily reading of books of interest (include asking questions about the story/recall facts etc)
- Talk about key facts from the story
- Read a variety of books both fiction and non-fiction, with growing accuracy, fluency and expression
- Explain key facts from the story and connect to a personal experience - a time you were happy, scared etc.
- Learn to read and spell words from the red word list
- Use simple connectives in your sentences, e.g., because, and, then, but
- Use ordering words in writing - first, next, then
- Use a variety of sentence starters in writing - Suddenly, Sadly, When out of nowhere, Imagine how you would feel if....
- Oracy: choose words deliberately and organise into more complex sentences when explaining
- Oracy: speak clearly with confidence
- Oracy Project - create a short oral presentation about your favourite Local Hero
- Welsh: Teach your parents some Welsh phrases! (use the Year 1 placemat as a reminder). Focus on Dw i'n hoffi.... (I like)
- Recall halves and doubles up to 10 and 20
- Recall "near doubles" up to 10 and 20, for example  $5+5$ ,  $5+6$
- Mental addition and subtraction up to 10
- Partitioning numbers up to 20. E.g. 17 is made of  $10+7$ , 11 is made from  $10+1$ , 7 is made from 0 tens and 7 units/ones
- Revise 2D and 3D shapes
- Identifying a line of symmetry
- Addition and subtraction up to 20
- Create a simple bar graph
- Comparing 2 digit numbers, 76 is bigger than 43
- Useful Websites: Topmarks (Hit the Button, Operation Train, Toyshop)

## EXPRESSIVE ARTS

**Art:** Create a piece of Art, in any style, of your favourite superhero

**Music:** Can you use household materials or basic percussion to create sounds and rhythms that would sound like the movements That Pesky Rat would make? Scratchy sounds, fast steps etc.

**Drama:** Act out/role play the story of That Pesky Rat

**Dance** - Make up dances  
BBC Lets Move/Time to Move

## HEALTH AND WELL-BEING

### PE and Exercise:

Daily exercise and fresh air.

Is there something you can do that is "heroic" for others in your family?

### Mindfulness activities

Websites: Google 'Cosmic Yoga' and 'Five a day fitness'

Yoga/meditate daily

## HUMANITIES

Create, and present, a presentation about a local hero that we have learned about throughout this topic.

## SCIENCE AND TECHNOLOGY

### Science:

Investigate different household materials that help things move. For example, which surface is better for things to move on - a wooden floor or carpet? Which materials are easy to turn and push. Design and make a hero vehicle out of household materials.

**Digital & Technology:** Using Word or Docs, practise typing, including changing style, colour and size of font.

### Life Skills/ Authentic Learning:

- Tell the time, read a TV timetable, sort the grocery shopping into the items that go in the fridge and freezer, read a comic, measure how tall you are, take a photo of something interesting you see on your walks.